

East Elementary

901 East Harrison Street
Dillon, South Carolina 29536

Grades	K-3 Elementary School	
Enrollment	543 Students	
Principal	Woody Monahan	843-774-1222
Superintendent	D. Ray Rogers	843-774-1200
Board Chair	Fitzgerald Lytch	843-774-5454

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	14	57	35	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Unsatisfactory	N/A
2003	Excellent	Excellent	Yes
2004	Excellent	Good	Yes
2005	Good	Below Average	Yes

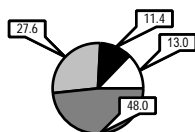
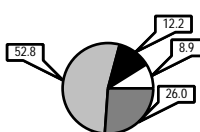
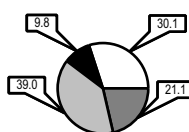
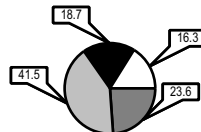
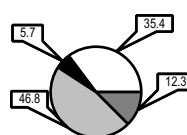
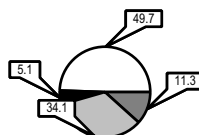
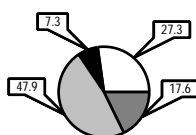
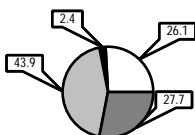
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

100.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	134	98.5	13.0	27.6	48.0	11.4	68.3	Yes	Yes
Gender									
Male	73	97.3	12.3	32.3	47.7	7.7	64.6		
Female	61	100.0	13.8	22.4	48.3	15.5	72.4		
Racial/Ethnic Group									
White	56	98.2	11.3	26.4	45.3	17.0	66.0	Yes	Yes
African American	71	98.6	12.7	28.6	50.8	7.9	69.8	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	111	98.2	8.8	28.4	49.0	13.7	73.5		
Disabled	23	100.0	33.3	23.8	42.9	0.0	42.9	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	134	98.5	13.0	27.6	48.0	11.4	68.3		
English Proficiency									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	130	98.5	11.8	26.9	49.6	11.8	68.9		
Socio-Economic Status									
Subsidized meals	113	98.2	13.6	29.1	48.5	8.7	68.0	Yes	Yes
Full-pay meals	21	100.0	10.0	20.0	45.0	25.0	70.0		

Mathematics – State Performance Objective = 36.7%									
All Students	134	98.5	8.9	52.8	26.0	12.2	56.1	Yes	Yes
Gender									
Male	73	97.3	7.7	60.0	21.5	10.8	56.9		
Female	61	100.0	10.3	44.8	31.0	13.8	55.2		
Racial/Ethnic Group									
White	56	98.2	7.5	49.1	24.5	18.9	62.3	Yes	Yes
African American	71	98.6	11.1	57.1	25.4	6.3	49.2	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	111	98.2	3.9	54.9	26.5	14.7	62.7		
Disabled	23	100.0	33.3	42.9	23.8	0.0	23.8	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	134	98.5	8.9	52.8	26.0	12.2	56.1		
English Proficiency									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	130	98.5	9.2	52.9	25.2	12.6	56.3		
Socio-Economic Status									
Subsidized meals	113	98.2	9.7	55.3	24.3	10.7	53.4	Yes	Yes
Full-pay meals	21	100.0	5.0	40.0	35.0	20.0	70.0		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	134	98.5	30.1	39.0	21.1	9.8	30.9
Gender							
Male	73	97.3	29.2	44.6	15.4	10.8	26.2
Female	61	100.0	31.0	32.8	27.6	8.6	36.2
Racial/Ethnic Group							
White	56	98.2	20.8	41.5	28.3	9.4	37.7
African American	71	98.6	38.1	34.9	15.9	11.1	27.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	111	98.2	25.5	40.2	24.5	9.8	34.3
Disabled	23	100.0	52.4	33.3	4.8	9.5	14.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	134	98.5	30.1	39.0	21.1	9.8	30.9
English Proficiency							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	130	98.5	29.4	38.7	21.8	10.1	31.9
Socio-Economic Status							
Subsidized meals	113	98.2	34.0	39.8	17.5	8.7	26.2
Full-pay meals	21	100.0	10.0	35.0	40.0	15.0	55.0

Social Studies							
All Students	134	98.5	16.3	41.5	23.6	18.7	42.3
Gender							
Male	73	97.3	15.4	44.6	24.6	15.4	40.0
Female	61	100.0	17.2	37.9	22.4	22.4	44.8
Racial/Ethnic Group							
White	56	98.2	17.0	32.1	28.3	22.6	50.9
African American	71	98.6	15.9	49.2	19.0	15.9	34.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	4	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	3	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	111	98.2	12.7	45.1	20.6	21.6	42.2
Disabled	23	100.0	33.3	23.8	38.1	4.8	42.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	134	98.5	16.3	41.5	23.6	18.7	42.3
English Proficiency							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	130	98.5	16.0	40.3	24.4	19.3	43.7
Socio-Economic Status							
Subsidized meals	113	98.2	18.4	42.7	21.4	17.5	38.8
Full-pay meals	21	100.0	5.0	35.0	35.0	25.0	60.0

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	136	100.0	12.7	29.9	47.0	10.4	57.5
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	134	98.5	13.0	27.6	48.0	11.4	59.3
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	136	100.0	11.9	44.8	29.1	14.2	43.3
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	134	98.5	8.9	52.8	26.0	12.2	38.2
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	134	98.5	30.1	39.0	21.1	9.8	30.9
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
2005	8							
	3	134	98.5	16.3	41.5	23.6	18.7	42.3
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 543)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	6.2%	Down from 8.2%	3.6%	3.0%
Attendance rate	96.7%	Down from 99.3%	96.1%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.0%	Up from 1.5%	4.0%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	3.0%	Up from 1.5%	3.5%	3.2%
Eligible for gifted and talented	5.4%	Down from 8.0%	8.5%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	5.9%	Down from 6.2%	8.5%	8.2%
Older than usual for grade	2.9%	Up from 2.6%	1.2%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 31)				
Teachers with advanced degrees	45.2%	Down from 51.6%	49.3%	52.6%
Continuing contract teachers	90.3%	Down from 96.8%	84.2%	83.3%
Highly qualified teachers	96.6%	Down from 100.0%	94.1%	93.5%
Teachers with emergency or provisional certificates	3.3%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	93.5%	Down from 94.7%	86.4%	87.0%
Teacher attendance rate	96.1%	Up from 94.0%	94.9%	95.0%
Average teacher salary	\$40,146	Up 1.0%	\$41,215	\$41,703
Prof. development days/teacher	10.1 days	Up from 7.6 days	13.1 days	12.8 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	19.6 to 1	Down from 20.1 to 1	18.3 to 1	18.8 to 1
Prime instructional time	90.9%	Down from 92.7%	89.6%	89.8%
Dollars spent per pupil*	\$4,650	Up 1.5%	\$6,557	\$6,242
Percent of expenditures for teacher salaries*	69.8%	Down from 76.1%	64.9%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	95.9%	Down from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	Up from Good	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	N/A		89.4%	
Highly qualified teachers in high poverty schools	96.6%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

East Elementary School continues to provide quality educational opportunities to our students. Traditional values and high expectations incorporated into well-planned and well-executed classroom instruction are key to the success of our program and in meeting the expectation of the community to provide the best education possible with the resources available.

One hundred percent of our faculty participated in writing development workshops, professional reading groups, and math instruction workshops this year. Other professional training and workshops were attended off site by representatives of the faculty as well.

Thanks to a grant written in part by the school's media specialist, literally thousands of books were added to the library and to classrooms. Students participated in the Reading Counts Program in greater numbers than before. Reading was also the focus of East's High Performance Partnership with Harbor Freight Tools of Dillon. The men and women of Harbor Freight provided encouragement and incentives to third graders, boosting students self esteem as well as Reading Counts participation.

As always, we owe a special thanks to the dedicated, hard working members of our PTA.

The PTA provided funds, incentives, volunteers and special treats for students and staff alike. Other individuals and local businesses made donations and contributions as well which we greatly appreciate. Together we make a difference in the lives and education of the students at East Elementary.

Woody Monahan, Principal

Rosemary Lewis, SIC President

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	35	124	109
Percent satisfied with learning environment	97.1%	91.4%	91.4%
Percent satisfied with social and physical environment	91.4%	91.4%	85.7%
Percent satisfied with school-home relations	91.2%	94.9%	78.1%

*Only students at the highest elementary school grade level at this school and their parents were included.